



## NEW STUDENT APPLICATION

**Early Action Deadline: December 1, 2020**

**Late Action Deadline: April 1, 2021**

Breakthrough of Greater Philadelphia is a tuition-free, **academic enrichment program** committed to supporting academically motivated, but under-resourced middle school students to enter and succeed in college-preparatory high school programs. Programming for students and families begins the summer before seventh grade and continues during the school year until 9th grade.

### APPLICATION CHECKLIST

STEPS:	TO BE COMPLETED BY:
<b>1. Student Statement</b> <ul style="list-style-type: none"> <li>• Student Information</li> <li>• Short Answers</li> <li>• Creativity Box</li> <li>• Opinion Essay</li> </ul>	Student
<b>2. Family Statement</b> <ul style="list-style-type: none"> <li>• Short Answers</li> <li>• Family Contact Information</li> </ul>	Parent/Guardian
<b>3. Free and Reduced Lunch Application</b> Breakthrough assesses the whole student; your financial information does not necessarily determine your eligibility for our program.	Parent/Guardian
<b>4. Family Commitment Agreement</b>	Student and Parent/Guardian
<b>5. Release of Records Form</b> Please complete this form and submit it to Breakthrough	Parent/Guardian
<b>6. Academic Records</b> Please submit copies of your child's Report Card and PSSA Scores	Parent/Guardian
<b>7. Teacher Reference Form</b> Give these forms to one teacher who knows you well.	Teacher who knows the student well
<b>8. Personal Reference Form</b> Give these forms to an unrelated teacher, mentor, coach, or youth leader who knows you well.	Unrelated adult who knows the student well
<b>9. Guidance Counselor or Principal Form</b> Give these forms to the school counselor or principal.	Counselor or Principal



**Please mail applications to: Breakthrough of Greater Philadelphia,  
34 W. Coulter St, Philadelphia, PA 19144**

### **Frequently Asked Questions:**

#### **What is Breakthrough of Greater Philadelphia?**

Breakthrough of Greater Philadelphia is a **tuition free, academic enrichment program** for highly motivated, under-resourced middle school students.

#### **When should my student apply to Breakthrough?**

Unfortunately, we cannot accept students prior to their 6<sup>th</sup> grade school-year. We may be able to accommodate older students on a wait-list basis into our older classes.

#### **Who are Breakthrough students?**

Breakthrough students have above-average grades and are good citizens in their schools. Breakthrough students embrace hard work, challenging tasks, and honest feedback. They support and encourage their peers, are excited to explore and learn new things, and set goals and meet them.

#### **What is the commitment?**

Breakthrough families are expected to participate actively in the program starting the summer before seventh grade. The program consists of school-year Saturday programs at least twelve times throughout the school year and a six-week, intensive summer session, before a student's seventh, eighth, and ninth grade years.

#### **Is it okay to miss a few days of the summer program for a vacation?**

Attendance in the summer program is **mandatory**, except in cases of illness. With a limited number of days in the summer program, students who are absent will fall behind quickly and miss valuable instruction. If your family is planning an extended vacation and your student will miss more than three academic days, you should not apply to the program.

#### **After our family submits an application, what's next?**

Within two weeks of the submission deadline, you will know if you are invited for an interview. Applications received by the priority deadline may be invited to an interview in January or February. Applications received by the regular deadline will be interviewed throughout March and April. After interviews, final decision letters will be mailed by March 1, 2021 for priority deadline and April 1, 2021 for all other applicants.

#### **Where is Breakthrough of Greater Philadelphia?**

The Breakthrough office is located at Germantown Friends School, 34 W. Coulter St., Philadelphia, PA 19144. We hold program activities at our two sites: Germantown Friends School and Drexel University.

**Is transportation provided?**

We are able to provide support for transportation costs via SEPTA for the summer program and Super Saturday program on a financial aid application basis. Students who are unable to take SEPTA will need to be responsible for their own transportation to and from their program site.

**When is the application due?**

Priority deadline applications are due December 1, 2020. Priority applicants will find out by mid-February whether or not they have moved to the second round of the admissions process. The regular deadline is February 1, 2021 and applicants will find out by mid-March whether they have moved to the next round. Any application received after March 1, 2021 will be put on a waitlist. The earlier you complete your application, the better!

**Any important advice?**

Breakthrough of Greater Philadelphia is a highly selective program which means that there are many strong applicants who submit applications and only 30-35 students are selected for each site per year. While you may or may not be admitted, this will be a great learning process for you regardless. Put in your best effort. Be yourself and have fun!



# 1. STUDENT STATEMENT

Students, please use a pen to fill out the application in **YOUR OWN HANDWRITING**. Remember to print clearly. Thank you!

## STUDENT INFORMATION:

FIRST NAME: \_\_\_\_\_ MIDDLE NAME: \_\_\_\_\_ LAST NAME \_\_\_\_\_

DATE OF BIRTH: (month/day/year) \_\_\_\_\_ GENDER: \_\_\_\_\_

STREET ADDRESS: \_\_\_\_\_

CITY: \_\_\_\_\_ STATE: \_\_\_\_\_ ZIP CODE: \_\_\_\_\_

NEIGHBORHOOD: \_\_\_\_\_

MAIN PHONE: \_\_\_\_\_ STUDENT EMAIL ADDRESS: \_\_\_\_\_

NAME OF CURRENT SCHOOL: \_\_\_\_\_ GRADE: \_\_\_\_\_

School District of Philadelphia Students: SCHOOLNET/LUNCH ID #: \_\_\_\_\_

Please list the names of the one teacher, one personal reference from a school or non-school activity, and the name of the counselor or principal who will give reference forms.

1. TEACHER'S NAME: \_\_\_\_\_ SUBJECT: \_\_\_\_\_

2. PERSONAL REFERENCE NAME: \_\_\_\_\_ SUBJECT: \_\_\_\_\_

3. GUIDANCE COUNSELOR/PRINCIPAL NAME: \_\_\_\_\_

## SURVEY:

1. How much time on average do you spend on homework each night? \_\_\_\_\_

2. Do you find work at school (circle one):                      **too easy**                      **too hard**                      **about right**

## SHORT-ANSWERS: Please write 3-4 full sentences to answer each question.

1. Breakthrough students attend a six-week summer program and up to twelve days of the Super Saturday program throughout the school year. Explain why you want to spend your summers and occasional Saturdays at Breakthrough. What are you hoping to gain?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Of the books you read in the past year, which one made the biggest impression on you and why?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



STUDENT'S NAME: \_\_\_\_\_  
FIRST LAST

3. What are your future goals? How is attending college going to help you reach these goals?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Tell us about a time when you were confronted with a difficult academic challenge. How did you deal with it?

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. What attributes or characteristics will you bring to Breakthrough? How will you demonstrate these qualities in the Breakthrough community?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**STUDENT STATEMENT OF UNDERSTANDING:**

I understand that Breakthrough of Greater Philadelphia is a tuition-free academic enrichment program that **requires a three-year commitment for both me and my family**. I understand that if I am accepted into the program, I will be expected to attend the six week summer program, the summers before my 7<sup>th</sup>, 8<sup>th</sup>, and 9<sup>th</sup> grade years from 9:00 a.m. – 4:30 p.m., Monday – Friday. I agree to participate enthusiastically in classes and other program events and do approximately two hours of homework per night. I also understand that throughout the school year of 7<sup>th</sup> and 8<sup>th</sup> grade, I will be expected to attend the Breakthrough Saturday program.

STUDENT SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_



STUDENT'S NAME: \_\_\_\_\_  
FIRST LAST

**CREATIVITY BOX:**

Use this box to tell us about yourself. Fill it up! Use your creativity. Put anything here; pictures, drawings, poetry, math equations, a rap, a collage, or whatever else shows us more about who you are! **Whatever you do, keep it in the box.**

**\* Videos can be submitted as well.**









STUDENT'S NAME: \_\_\_\_\_  
FIRST LAST

## 2. Family Statement

Family involvement is an **essential** part of Breakthrough. If your student is accepted to the program, you will be expected to make this program a priority.

1. What are your child's interests and/or extracurricular commitments? Please list any special activities that your child is involved in that are particularly important to you and him/her and identify the days and times your child attends.

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2. How do you actively participate in your child's education? How do you anticipate supporting your child in Breakthrough?

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3. What are your dreams for your child? How do you think Breakthrough will help your student reach his or her goals?

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STUDENT'S NAME: \_\_\_\_\_  
FIRST LAST

4. Breakthrough demands a dedicated commitment on behalf of both the student and the family. Your child will be challenged during his/her experience. How will you help your child to stay focused and committed throughout this rigorous program?

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5. What do you love about your child? What would you like us to know about them?

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6. Please explain a time when your child demonstrated extra effort? What motivated your child to do so?

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7. Think of a time where you disapproved of your child's action (if you have not disapproved of their actions, imagine they engaged in a behavior of which you disapproved). What actions did you take, and how did your child respond?

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STUDENT'S NAME: \_\_\_\_\_  
FIRST LAST

**FAMILY CONTACT INFORMATION:**

**PARENT/GUARDIAN 1:** \_\_\_\_\_  
FIRST LAST

**Relationship to Student:**  Mother  Father  Stepmother  Stepfather  Guardian  Other: \_\_\_\_\_

**Primary Caretaker:**  Yes  No

**Home Address:**  Same as Student

\_\_\_\_\_  
STREET CITY STATE ZIP

**Home Telephone:** \_\_\_\_\_ **Work Telephone:** \_\_\_\_\_

**Cell Phone:** \_\_\_\_\_ **Email Address:** \_\_\_\_\_

**Preferred Method of Contact:**  
 Home Phone  Work Phone  Cell Phone  Text Message  Email

**Occupation:** \_\_\_\_\_ **Employed by:** \_\_\_\_\_

**Race/Ethnic Background:**  African American/Black  Caucasian/White  Asian American/Pacific Islander  Latino  
 Multiracial (please specify: \_\_\_\_\_)  
 Other (please specify: \_\_\_\_\_)

**Completed Education:**  High School/GED  Associates  Bachelor's Degree  Graduate Degree  Doctorate Degree

**PARENT/GUARDIAN 2:** \_\_\_\_\_  
FIRST LAST

**Relationship to Student:**  Mother  Father  Stepmother  Stepfather  Guardian  Other: \_\_\_\_\_

**Primary Caretaker:**  Yes  No

**Parent/Guardian 2 has same address as above:**

**Home Address:** \_\_\_\_\_  
STREET CITY STATE ZIP

**Home Telephone:** \_\_\_\_\_ **Work Telephone:** \_\_\_\_\_

**Cell Phone:** \_\_\_\_\_ **Email Address:** \_\_\_\_\_

**Preferred Method of Contact:**  
 Home Phone  Work Phone  Cell Phone  Text Message  Email

**Occupation:** \_\_\_\_\_ **Employed by:** \_\_\_\_\_

**Race/Ethnic Background:**  African American/Black  Caucasian/White  Asian American/Pacific Islander  Latino  
 Multiracial (please specify: \_\_\_\_\_)  
 Other (please specify: \_\_\_\_\_)

**Completed Education:**  High School/GED  Associates  Bachelor's Degree  Graduate Degree  Doctorate Degree



STUDENT'S NAME: \_\_\_\_\_  
FIRST LAST

**OTHER INFORMATION** (Please complete ALL information):

**Status of student's parents/guardians:**

- Married     Separated     Divorced     Widowed     Single

**If parents/guardians do not live together, who has primary (legal) custody of the student?**

- Parent/Guardian 1 (listed above)     Parent/Guardian 2 (listed above)     Both (joint custody)  
 Other : Name and relationship to student: \_\_\_\_\_

**Who is financially responsible for the student?**

- Parent/Guardian 1 only (listed above)     Parent/Guardian 2 only (listed above)     Both  
 Other : Name and relationship to student: \_\_\_\_\_

**With whom is the student currently living?**

- Parent/Guardian 1 (listed above)     Parent/Guardian 2 (listed above)     Both (joint custody)  
 Other : Name and relationship to student: \_\_\_\_\_

**Languages (other than English) spoken in the student's home:** \_\_\_\_\_

**Of these, which is the student's primary language:** \_\_\_\_\_

**Is your student eligible and/or do they receive free or reduced lunches?**     Yes     No

**Does your student have a sibling who is a current or former Breakthrough Student?**     Yes     No  
If yes, please give the name(s) and current age(s) of the sibling(s): \_\_\_\_\_

**Please list names AND ages of other children in the student's family:**

Name	Age	School Name or Occupation
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



STUDENT'S NAME: \_\_\_\_\_  
FIRST LAST

### 3. Free or Reduced Lunch Application Form (Next Page) and Financial Qualification:

#### THIS INFORMATION IS CONFIDENTIAL AND WILL NEVER LEAVE THE BREAKTHROUGH OFFICE!

Breakthrough seeks to increase educational opportunities for highly-motivated middle school students. We ask about family income to help us assess whether your family might have access to other opportunities aside from our program. Breakthrough assesses the whole student, and your financial information is only once piece of the student profile. Your answers do not necessarily determine eligibility for the program.

- a. Please **complete the chart below** regarding the students' household. **INCLUDE the student** applicant in your counts.

Total Number	Number of Adults (include college students)	Number of infants	Number of pre-school age children	Number of school age children	# teenage children (including applicant)

- b. What was the total **annual household** income last year? \_\_\_\_\_

- c. If your child is selected for an interview, we will need to verify your reported information with a **copy of your most recent tax return**. This information will be kept confidential. It is **FREE to obtain a copy of your filed tax return online** at <http://www.irs.gov/Individuals/Get-Transcript>. You may also choose to send it in at this time with this application.

**If you need assistance with this portion of the application, please call us at 267-423-3847**

Have there been any significant changes to the student's household income since last year that you would like to discuss? Please explain.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





STUDENT'S NAME: \_\_\_\_\_  
FIRST LAST

#### 4. Family Commitment Agreement:

**Student & Parent(s)/Guardian(s):** Please review the Family Commitment Agreement carefully. If you have any questions, comments, or concerns, please contact the Director of Program at 267.255.9651

Breakthrough will provide academic support throughout each student's program experience, so that he or she can be best prepared for high school and college. Students and parents recognize that participating in Breakthrough is a three-year commitment. Breakthrough expectations are outlined below.

##### **Middle School: Summer Program**

During summer before 7<sup>th</sup>, 8<sup>th</sup>, and 9<sup>th</sup> grade school year students attend the six-week program, Monday through Friday from 9:00 a.m. – 4:30 pm (with slight variations by site). During this time, it is expected that students complete up to two hours of homework per evening.

Mandatory Dates for Year One of the 2020-2021 Summer Program	
New Student Orientation	To Be Announced
Summer 2021 Session	June 28 <sup>th</sup> – August 6th
Meet the Teacher and High School Options Night	To Be Announced, Evening
Summer 2021 Celebration	To Be Announced, Evening

***Do you see any possible conflicts with Summer Program attendance or completing homework?***

**No      Yes**

***If yes, please explain:*** \_\_\_\_\_

##### **School-Year Program**

Students will attend approximately twelve half-day (10:00 a.m. – 2:00 p.m.) Saturday sessions during their 7<sup>th</sup> and 8<sup>th</sup> grade school years. It is expected that students attend all Saturday sessions. Students must share report cards regularly with Breakthrough staff to monitor progress and determine needs for additional supports.

***Do you see any possible conflicts with school-year program attendance or expectations?***

**No      Yes**

***If yes, please explain:*** \_\_\_\_\_

##### **Family Involvement**

Breakthrough is a successful program because everyone involved sets and meets high expectations. Families play an important role in the program and are instrumental in helping each student to be successful. This includes supporting your student in his or her academic endeavors, in addition to participating in Breakthrough events throughout the year.

***Do you see any possible conflicts with the family commitment?***

**No      Yes**

***If yes, please explain:*** \_\_\_\_\_



STUDENT'S NAME: \_\_\_\_\_  
FIRST LAST

**Transportation**

Breakthrough will be able to support with transportation costs via SEPTA for the summer and Super Saturday programs on a yearly financial aid basis. Financial aid funds are not guaranteed. Parents may also drop off and pick up their child from our program location.

**Financial Contribution**

While Breakthrough of Greater Philadelphia is a tuition-free program, each family is expected to contribute fees in support of program services for each child enrolled in the program each year.

**Statement of Understanding**

I/We understand that Breakthrough of Greater Philadelphia requires the entire family to make a three-year commitment. I understand that if my student is accepted into the program I will be called upon to attend meetings, to provide transportation to or from program at times, to be active in the program by reading all correspondence from and communicating regularly with the administrators of Breakthrough, and to otherwise support my student as needed. In return for my effort, Breakthrough will provide stimulating and fun curricula designed and taught by talented college and high school students and will provide support and guidance for the high school – and eventually college – application process. **I/ We give permission for my/our student to apply and we will make sure he/she is an active participant throughout the program.**

Parent/Guardian Signature: \_\_\_\_\_ Date \_\_\_\_\_



STUDENT'S NAME: \_\_\_\_\_  
FIRST LAST

### 5. Release of Information Form

**PARENT/GUARDIAN:**

**Please complete and sign this form and return it to Breakthrough along with the other required application materials.**

Dear Principal/Counselor at \_\_\_\_\_,  
NAME OF YOUR STUDENT'S SCHOOL

I am pleased to inform you that \_\_\_\_\_  
NAME OF STUDENT SCHOOL ID#

is applying to Breakthrough of Greater Philadelphia, a tuition-free academic enrichment program for motivated, college-bound students who attend public and charter schools in Philadelphia. Hosted by Drexel University and Germantown Friends School, the program engages students for three years and is highly selective. The application requires submission of original transcripts (including at least 5th and 6th grade information), most recent standardized test scores, and copies of all IEP, if applicable.

I hereby authorize release of my student's records as identified above to Breakthrough's office:

**Breakthrough of Greater Philadelphia**

34 West Coulter Street  
Philadelphia, PA 19144  
Phone: 215.951.6705  
Fax: 215.951.2397

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Printed Name



STUDENT'S NAME: \_\_\_\_\_  
FIRST LAST

## 6. Academic Records

PARENT/GUARDIAN: Please attach the following related to your student's academics:

- Final 5th grade report card
- 5th grade PSSA scores
- Most recent 6th grade report card (if applicable)

The application is not complete until these documents are received by Breakthrough.



STUDENT'S NAME: \_\_\_\_\_  
FIRST LAST

### 7. Teacher Reference Form

Breakthrough Philadelphia is a tuition-free, academic enrichment program, which prepares academically motivated, but under-resourced middle-school students to enter and succeed in college-preparatory high school programs. Programming for students and families begins the summer before seventh grade and continues during the school year. Breakthrough also prepares the next generation of educators by recruiting and training outstanding high school and college students to become Breakthrough teachers and encouraging them to pursue careers in education and youth-service.

We would appreciate your candid responses, which will be kept confidential. If you have any questions regarding the program, please call the Program Manager at 267-257-1581.

Please mail this form to:

**BREAKTHROUGH PHILADELPHIA**  
**ATTN: Student Recruitment**  
**34 W. Coulter St**  
**Philadelphia, PA 19144**

*Thank you for your help with this process!*

Student's Name: \_\_\_\_\_ School: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_ Subject(s): \_\_\_\_\_

Breakthrough students are asked to commit to a three year academic enrichment program that will challenge them to maintain a high standard of excellence. Please comment on this student and family's ability to commit to such a program.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Work phone number

\_\_\_\_\_  
Work email address

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STUDENT'S NAME: \_\_\_\_\_  
FIRST LAST

Please circle the response that best suits the student in relation to the other students you teach.

KEY		
1 = NO BASIS FOR JUDGMENT	2 = BELOW AVERAGE	3 = AVERAGE
4 = ABOVE AVERAGE	5 = EXCELLENT	

**Student's skill level in your class:**

- Very Advanced     
 Advanced     
 Proficient     
 Other \_\_\_\_\_

Supports and encourages peers	1 2 3 4 5
Adapts to new challenges	1 2 3 4 5
Demonstrates humility	1 2 3 4 5
Embraces honest feedback	1 2 3 4 5
Open to new ideas and change	1 2 3 4 5

Thinks through challenging tasks	1 2 3 4 5
Has motivation to go above and beyond	1 2 3 4 5
Seeks ways to help self and community	1 2 3 4 5
Communicates respectfully with adults and peers	1 2 3 4 5
Takes positive risks/steps outside comfort zone	1 2 3 4 5

**I recommend this student to the BREAKTHROUGH PHILADELPHIA program**

- With great enthusiasm     
 With confidence     
 With some confidence  
 With reservation     
 I do not recommend

**Please comment on your response:**

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**What additional information should we know about this student or family before we make this decision?**

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**Be an Instructional Coach! - Professional Development Opportunity**

Breakthrough instructional coaches (ICs) provide intensive training, coaching and support to our teaching fellows — top college and high school students from across the country who compete for our prestigious teaching residency. Together, teaching fellows and instructional coaches provide transformative summer learning experiences for under-resourced students, the majority of whom will be the first in their families to graduate from four-year colleges.

For more information about expectations, qualifications, and compensation, please visit our national affiliate site, <https://www.breakthroughcollaborative.org/coach>.



STUDENT'S NAME: \_\_\_\_\_  
FIRST LAST

### 8. Personal Reference Form

Breakthrough Philadelphia is a tuition-free, academic enrichment program, which prepares academically motivated, but under-resourced middle-school students to enter and succeed in college-preparatory high school programs and matriculate to a four-year college. Programming for students and families begins the summer before seventh grade and continues during the school year. Breakthrough also prepares the next generation of educators by recruiting and training outstanding high school and college students to become Breakthrough teachers and encouraging them to pursue careers in education and youth-service.

We would appreciate your candid responses, which will be kept confidential. If you have any questions regarding the program, please call the Program Manager at 267-257-1581.

Please mail this form to:

**BREAKTHROUGH PHILADELPHIA**  
**ATTN: Student Recruitment**  
**34 W. Coulter St**  
**Philadelphia, PA 19144**

*Thank you for your help with this process!*

Student's Name: \_\_\_\_\_ How Known: \_\_\_\_\_

Reference's Name: \_\_\_\_\_ Year(s) Known: \_\_\_\_\_

Breakthrough students are asked to commit to a three-year rigorous academic enrichment program that will challenge them to maintain a high standard of excellence. Please comment on this student and family's ability to commit to such a program.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Reference's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Work phone number

\_\_\_\_\_  
Work email address

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STUDENT'S NAME: \_\_\_\_\_  
FIRST LAST

Please circle the response that best suits the student in relation to the other students you teach.

KEY		
1 = NO BASIS FOR JUDGMENT	2 = BELOW AVERAGE	3 = AVERAGE
4 = ABOVE AVERAGE	5 = EXCELLENT	

Supports and encourages peers	1 2 3 4 5
Adapts to new challenges	1 2 3 4 5
Demonstrates humility	1 2 3 4 5
Embraces honest feedback	1 2 3 4 5
Open to new ideas and change	1 2 3 4 5

Thinks through challenging tasks	1 2 3 4 5
Has motivation to go above and beyond	1 2 3 4 5
Seeks ways to help self and community	1 2 3 4 5
Communicates respectfully with adults and peers	1 2 3 4 5
Takes positive risks/steps outside comfort zone	1 2 3 4 5

I recommend this student to the BREAKTHROUGH PHILADELPHIA program:

- With great enthusiasm
- With confidence
- With some confidence
- With reservation
- I do not recommend

Please comment on your response:

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What additional information should we know about this student or family before we make this decision?

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STUDENT'S NAME: \_\_\_\_\_  
FIRST LAST

### 9. Guidance Counselor/Principal Form

Breakthrough Philadelphia is a tuition-free, academic enrichment program, which prepares academically motivated, but under-resourced middle-school students to enter and succeed in college-preparatory high school programs and matriculate to a four-year college. Programming for students and families begins the summer before seventh grade and continues during the school year. Breakthrough also prepares the next generation of educators by recruiting and training outstanding high school and college students to become Breakthrough teachers and encouraging them to pursue careers in education and youth-service.

STUDENT'S NAME: \_\_\_\_\_  
First Middle Last

NAME OF COUNSELOR/PRINCIPAL: \_\_\_\_\_

SCHOOL NAME: \_\_\_\_\_

Please mail this form to:

**BREAKTHROUGH PHILADELPHIA**  
**ATTN: Student Recruitment**  
**34 W. Coulter St**  
**Philadelphia, PA 19144**

**PLEASE PROVIDE THE FOLLOWING INFORMATION:**

**Is the student eligible and/or do they receive free or reduced lunches?**

- yes       no       unknown

**Does the student participate in advanced or honors classes?**

- yes       no

**Does the student participate in a Gifted and Talented Program?**

- yes       no

**Does the student have an IEP and/or receive in-school learning support?**

- yes       no

**Does the student have a 504 Plan and/or receive in-school learning support?**

- yes       no

If yes, please explain:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Breakthrough students are asked to commit to a three-year rigorous academic enrichment program that will challenge them to maintain a high standard of excellence. Please comment on this student and family's ability to commit to such a program.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**THANK YOU FOR YOUR HELP IN THIS PROCESS!**